NAME:		
In each of the following sentences, indicate the SIMPLE SU ines provided.	UBJECT and COMI SUBJECT	PLETE VERB in the VERB
1. The class began the vocabulary list.		
2. Students in the ENGL 10 class enjoy vocabulary usage.		
3. On the list of the vocabulary words are 45 sets of misused words.		
4. Study that list!		
5. There will be valuable information for all.		
6. Everyone is participating on the class list.		
7. All in our class will contribute		
3. Are you helping to make the list beneficial?		
9. Discipline and hard work give rewards.		
10. A good grade will be yours!		
In the following sentences, circle the 15 PREPOSITIONAL	PHRASES.	

- 11. On Wednesday our class took the first exam for this quarter.
- 12. Behind every good grade there is a lot of study time.
- 13. To get an A you should study over the weekend and during your free time.
- 14. Some of you work outside the home; others work at home.
- 15. Exams can be difficult because of work.
- 16. Despite student protests, exams exist throughout all programs.
- 17. Toward graduation, exams will seem easier.
- 18. Between you and me, I admire evening students for their dedication.

Underline the DIRECT object of the verb.

19. The artist drew us a sketch.

21.	Grace prepared chicken for lunch.		
22.	Someone handed Rose a free sample of pizza.		
23.	Send Bob a postcard from Florida.		
24.	Peggy practiced her serve all afternoon.		
25.	The nurse gave the patient a lollipop.		
26.	The audience gave the speaker lots of boos.		
	the blanks next to each sentence, write the <i>SUBJECT</i> of the <i>VERB</i> .	e sentence and the SUBJECT	he correct form of <u>VERB</u>
27.	The price of airline tickets to the outer islands (has, have) risen sharply.		
28	. The decision to travel (requires, require) a lot of thought.		
29.	Either a travel agent or friends (offer, offers) helpful advice about trips.		
30.	One of the people in my travel group (is, are) my best friend.		
31.	Included in our package (was, were) 3 days and 2 nights.		
32.	Airfare, room and a rental car (make, makes) up the package.		
33.	There (is, are) good deals on the Internet.		
34.	Some of the sites (include, includes) other options.		
35.	The travel group (disagree, disagrees) on which hotel to book.		
36.	Everyone (need, needs) a vacation at least once a year!		
	Some of the votes to have been miscounted. seem b.) seems		

20. Pay the manager the rent on the first of the month.

38. Kara Wolters, to court.	ogether with her teammates,	_ a formidable opponent on the basketball
a.) presents	b.) present	
39. He seems to for a.) is b.) are	get that there things to be	e done before he can graduate.
40. Some of the graa.) appear b.) ap	to be contaminated.	
41. A high percenta a.) was b.) were	age of the people voting for	the new school.
	ences may be correct, contain fragment of a fragment, or an R for a run	ents, or be run-on sentences. Use a <i>C</i> to -on.
42The studer	nts in this class have worked very hard	for three months.
43In order to	o write sentences that are correct in stru	ucture.
44This quart	ter has gone by very quickly, the studer	nts said that they will miss class.
45Luckily, no	ext quarter there will be another English	sh class at the next level.
46The result	of all this hard work. Students are be	tter writers!
47You should	d continue reading, it will help to impr	rove your writing.
48Writing, a	lifelong activity, for all professional p	eople.
49Your instru	uctor knows each of you will continue	to do well.
For each of the follo	owing, indicate if it is an Independer	nt (IC) or a Dependent (D) clause.
50Whene	ever students begin an English writing	course.
51Studen	nts learn they can enjoy writing!	
52If you	have ever studied concepts of good wi	riting.
53Althou	agh you may or may not have enjoyed	the activity.
54. You ha	ave gained great benefits from the effor	rt.

•	· • ·		-	at would go in the blandj), Adverb (Adv), or p	-
Example: The	_N w	ill be complete	in a few months.		
55. These kids		it hard to expre	ss themselves.		
56	_ people are	impervious to	criticism.		
57. The police tric	ed to	the	mob.		
58. It was very	58. It was very of you to be so tactless.				
59. It's difficult to	make a				
Madlib: using the sentences.	e notes und	erneath the bl	ank, enter an app	propriate word to comp	lete the
60. Mrs. Frick's s	tudents are _			, but sometimes	
		adjective	adject	tive	adjective
The students real	ly like to			_ can be really difficult,	but as long as
		verb	Noun		
	do things _		, things are usual	lly	
pronoun		adverb		adjective	
Mark the correct 61. My best friend	d lives				
a. in	b. on	c. at			
62. I'll be ready to leave about twenty minutes. a. in b. on c. at					
63. Since he met			er seems to be	home.	
	oonded to his b. by	s mother's dema c. from	ands throw	ing a tantrum.	
65. I think she spea. on	ent the entire b. in	e afternoon c. at	the phone.		
66. I will wait 6:30, but then I'm going home. a. from b. at c. until					
67. The police car	ught the thie	f the cor	ner of Cascade and	l Plum Streets.	

a. in	b. at	c. from	
68. My	y fingers were injured so b. with	my sister had to write the note me. c. to	
69. I a	m not interested b	• •	
70. Wl a. abo	_	nts this casserole? c. of	
provid	led if you think it is an	ce, below, is either an adjective or an adverb. Wi adjective, or ''adv'' if you think it is an adverb.	rite "adj" in the space
	e sun burnt the grass qui	ckly.	
72. It b	ournt the grass black.		
73. He	drove some of them ma	d.	
74. We	e found the people friend	ly.	
75. Th	is made everyone late.		
	ave made his acquaintan		
77. Th	e doctor soon made the p	patient well.	
78. Th	e thief made his escape e	early.	
	e shall leave the house ea		
80. We	e shall leave the room em	ipty.	
Mark	the sentence with the c	<u>-</u>	
81.	A) Her went to the store		
	B) She went to the store	2.	
0.2	A) TD 11 1 . 1 . C		
82.	A) Talk to they before i		
	B) Talk to them before	making a decision.	
83.	A) Salesha and she hav	a quit the team	
05.	B) Salesha and her have	•	
	b) Saicsila and her have	quit the team.	
84.	A) They asked him and	I to join the staff.	
-	B) They asked he and n		
	C) They asked him and	o a constant of the constant o	
	D) They asked he and I	<u>v</u>	
	, = j	g	
85	A) That call was for L	not he	

B) That call was for me, not him.C) That call was for me, not he.D) That call was for I, not him.

26 Dalph Sanny and have been	
86. Ralph, Sonny, and have been	· · · · · · · · · · · · · · · · · · ·
(A) me	(B) I
87. The guide showed the other tourists and had been signed.	where in the palace the Treaty of Versailles
(A) them	(B) they
()	
88. They live in a motor home complete with (A) its	h own bathroom and air conditioning. (B) their
89. Take your portion of the chop suey; then	we'll take .
(A) our	(B) ours
(12) 002	(2) 0010
90. One should use own towel to towel.	o dry off after swim class and not borrow another person's
(A) their	(B) his or her
(11) then	(b) ins or nor
(5 points each)	f sentences—REMEMBER to punctuate them correctly!
91. <u>Simple Sentence</u> (Complete Sentence):	
92. Compound Sentence using a Coordinate	ting Conjunction:
93. Compound Sentence using an Adverbia	al Conjunction
23. Compound Sentence using unraverous	a conjunction.
94. Complex Sentence using a Dependent (Clause
94. Complex Sentence using a Dependent C	Auuse.
95. Complex Sentence using a Relative Pro	onoun Clause:
20. Complex Sometimes doing a return of the	nouv clause.
Write a topic sentence for a paragraph on	each of the following topics:
96. Video Games:	

97. Marriages in America:

98. The Economy:

99. In the following passage on women's suffrage, note the main idea of each of the four paragraphs and fix the errors listed underneath.

Women's suffrage refers to women gaining the right of vote. In the United States, Elizabeth Cady Stanton and Lucretia Mott was the leader of the Suffragette movement and then Susan B Anthony joined to. During the 1840s and 1850s women fight for the vote. There efforts are real important.

In the beginning womens vote and the black vote were fought for together because suffragettes were originally part of the abolitionist movement. Frederick Douglass was a famous former slave and speaker and abolitionist and had been a member of the same groups until the movements split apart to focus on they're own interests.

Some states have given the vote to women in the 19th century but the national vote was not given to women until 1920, the nineteenth amendment was ratified which gave women the right to vote in the constitution. California allowed women to vote in 1911 but some states had already allowed women for voting by then all of the leaders of the movement were died. Like Stanton and Anthony.

In 1917 Many women were arrested, jailed, and beated for protesting of the right to vote some were given nothing but food with worms and filthy water. One of the women alice Paul were leader of National Women's Party, she was committed into a psychiatric ward for being a suffragette and was reportedly force fed thru a tube when she went on a hunger strike. This was made into a movie starring Hillary Swank, called Iron Jawed Angels.

At least: 4- missing commas: appositional phrases, with conjunctions, instead of conjunctions 1- adjective/adverb confusion. 2- Capitalization errors

- 2- Subject Verb agreement problems
- 1- missing apostrophe
- 2- there/they're/their
- 3- wrong prepositions
- 4- Run-ons
- 1- missing set of quotation marks

- 3- Verb tense problems
- 1- missing quotation marks
- 1- to/too/two
- 1- commonly misspelled word from vocab
- 1- awkward sentence, could use a rewrite

Extra credit: 1- passive voice, 2-missing articles.

Main ideas:

Paragraph 1

Paragraph 2

Paragraph 3

Paragraph 4

100. Write a structured and organized paragraph using third-person voice on "formal language": what is it, what are its parts, how do you recognize it, and when do you use it?