NAME: $\qquad$

## In each of the following sentences, indicate the SIMPLE SUBJECT and COMPLETE VERB in the lines provided. <br> SUBJECT

1. The class began the vocabulary list.
2. Students in the ENGL 10 class enjoy vocabulary usage.
$\qquad$
$\qquad$
$\qquad$
3. On the list of the vocabulary words are 45 sets of misused words.
4. Study that list! $\qquad$
5. There will be valuable information for all. $\qquad$
$\qquad$
6. Everyone is participating on the class list. $\qquad$
$\qquad$
7. All in our class will contribute. $\qquad$
$\qquad$
8. Are you helping to make the list beneficial? $\qquad$
$\qquad$
9. Discipline and hard work give rewards.
10. A good grade will be yours!

In the following sentences, circle the 15 PREPOSITIONAL PHRASES.
11. On Wednesday our class took the first exam for this quarter.
12. Behind every good grade there is a lot of study time.
13. To get an A you should study over the weekend and during your free time.
14. Some of you work outside the home; others work at home.
15. Exams can be difficult because of work.
16. Despite student protests, exams exist throughout all programs.
17. Toward graduation, exams will seem easier.
18. Between you and me, I admire evening students for their dedication.

## Underline the DIRECT object of the verb.

19. The artist drew us a sketch.
20. Pay the manager the rent on the first of the month.
21. Grace prepared chicken for lunch.
22. Someone handed Rose a free sample of pizza.
23. Send Bob a postcard from Florida.
24. Peggy practiced her serve all afternoon.
25. The nurse gave the patient a lollipop.
26. The audience gave the speaker lots of boos.

In the blanks next to each sentence, write the SUBJECT of the sentence and the correct form of the VERB.
27. The price of airline tickets to the outer islands (has, have) risen sharply.
28. The decision to travel (requires, require) a lot of thought.
29. Either a travel agent or friends (offer, offers) SUBJECT VERB
$\qquad$ helpful advice about trips.
30. One of the people in my travel group (is, are) my best friend.
31. Included in our package (was, were) 3 days and 2 nights.
32. Airfare, room and a rental car (make, makes) up the package.
33. There (is, are) good deals on the Internet.
34. Some of the sites (include, includes) other options. $\qquad$
$\qquad$
35. The travel group (disagree, disagrees) on which hotel to book.
36. Everyone (need, needs) a vacation at least once a year!
37. Some of the votes $\qquad$ to have been miscounted.
a.) seem
b.) seems
38. Kara Wolters, together with her teammates, $\qquad$ a formidable opponent on the basketball court.
a.) presents
b.) present
39. He seems to forget that there $\qquad$ things to be done before he can graduate.
a.) is b.) are
40. Some of the grain $\qquad$ to be contaminated.
a.) appear $\quad$ b.) appears
41. A high percentage of the people $\qquad$ voting for the new school.
a.) was b.) were

The following sentences may be correct, contain fragments, or be run-on sentences. Use a $C$ to indicate correct, an $\boldsymbol{F}$ for a fragment, or an $\boldsymbol{R}$ for a run-on.
42. $\qquad$ The students in this class have worked very hard for three months.
43. $\qquad$ In order to write sentences that are correct in structure.
44. $\qquad$ This quarter has gone by very quickly, the students said that they will miss class.
45. $\qquad$ Luckily, next quarter there will be another English class at the next level.
46. $\qquad$ The result of all this hard work. Students are better writers!
47. $\qquad$ You should continue reading, it will help to improve your writing.
48. $\qquad$ Writing, a lifelong activity, for all professional people.
49. $\qquad$ Your instructor knows each of you will continue to do well.

## For each of the following, indicate if it is an Independent (IC) or a Dependent (D) clause.

50. $\qquad$ Whenever students begin an English writing course.
51. $\qquad$ Students learn they can enjoy writing!
52. $\qquad$ If you have ever studied concepts of good writing.
53. $\qquad$ Although you may or may not have enjoyed the activity.
54. $\qquad$ You have gained great benefits from the effort.

For the following questions, determine the part of speech that would go in the blank space and mark it as Verb (V), Noun (N), Pronoun (Pro), Adjective (Adj), Adverb (Adv), or preposition (Prep).
Example: The $\qquad$ $N$ $\qquad$ will be complete in a few months.
55. These kids $\qquad$ it hard to express themselves.
56. $\qquad$ people are impervious to criticism.
57. The police tried to $\qquad$ the mob.
58. It was very $\qquad$ of you to be so tactless.
59. It's difficult to make a $\qquad$ .

Madlib: using the notes underneath the blank, enter an appropriate word to complete the sentences.
60. Mrs. Frick's students are $\qquad$ . Her class is $\qquad$ but sometimes $\qquad$ -. adjective adjective adjective

The students really like to $\qquad$ . $\qquad$ can be really difficult, but as long as
verb Noun
do things $\qquad$ , things are usually $\qquad$ .

Mark the correct preposition for the sentence.
61. My best friend lives $\qquad$ Boretz Road.
a. in
b. on
c. at
62. I'll be ready to leave $\qquad$ about twenty minutes.
a. in
b. on
c. at
63. Since he met his new girlfriend, Juan never seems to be $\qquad$ home.
a. on
b. in
c. at
64. The child responded to his mother's demands $\qquad$ throwing a tantrum.
a. with
b. by
c. from
65. I think she spent the entire afternoon $\qquad$ the phone.
a. on
b. in
c. at
66. I will wait $\qquad$ 6:30, but then I'm going home.
a. from
b. at
c. until
67. The police caught the thief $\qquad$ the corner of Cascade and Plum Streets.
a. in
b. at
c. from
68. My fingers were injured so my sister had to write the note $\qquad$ me.
a. for
b. with
c. to
69. I am not interested $\qquad$ buying a new car now.
a. to
b. for
c. in
70. What are the main ingredients $\qquad$ this casserole?
a. about
b. to
c. of

The last word in each sentence, below, is either an adjective or an adverb. Write "adj" in the space provided if you think it is an adjective, or "adv" if you think it is an adverb.

| 71. The sun burnt the grass quickly. |  |
| :--- | :--- |
| 72. It burnt the grass black. |  |
| 73. He drove some of them mad. |  |
| 74. We found the people friendly. |  |
| 75. This made everyone late. |  |
| 76. I have made his acquaintance lately. |  |
| 77. The doctor soon made the patient well. |  |
| 78. The thief made his escape early. |  |
| 79. We shall leave the house early. |  |
| 80. We shall leave the room empty. |  |

Mark the sentence with the correct pronoun.
81. A) Her went to the store.
B) She went to the store.
82. A) Talk to they before making a decision.
B) Talk to them before making a decision.
83. A) Salesha and she have quit the team.
B) Salesha and her have quit the team.
84. A) They asked him and I to join the staff.
B) They asked he and me to join the staff.
C) They asked him and me to join the staff.
D) They asked he and I to join the staff.
85. A) That call was for I, not he.
B) That call was for me, not him.
C) That call was for me, not he.
D) That call was for I, not him.

Choose the pronoun that correctly completes the sentence:
86. Ralph, Sonny, and $\qquad$ have been inducted into the National Honor Society.
(A) me
(B) I
87. The guide showed the other tourists and $\qquad$ where in the palace the Treaty of Versailles had been signed.
(A) them
(B) they
88. They live in a motor home complete with $\qquad$ own bathroom and air conditioning.
(A) its
(B) their
89. Take your portion of the chop suey; then we'll take $\qquad$ .
(A) our
(B) ours
90. One should use $\qquad$ own towel to dry off after swim class and not borrow another person's towel.
(A) their
(B) his or her

Write an example of the following types of sentences-REMEMBER to punctuate them correctly! (5 points each)
91. Simple Sentence (Complete Sentence):
92. Compound Sentence using a Coordinating Conjunction:
93. Compound Sentence using an Adverbial Conjunction:
94. Complex Sentence using a Dependent Clause:
95. Complex Sentence using a Relative Pronoun Clause:

Write a topic sentence for a paragraph on each of the following topics:
96. Video Games:
97. Marriages in America:
98. The Economy:
99. In the following passage on women's suffrage, note the main idea of each of the four paragraphs and fix the errors listed underneath.

Women's suffrage refers to women gaining the right of vote. In the United States, Elizabeth Cady Stanton and Lucretia Mott was the leader of the Suffragette movement and then Susan B Anthony joined to. During the 1840 s and 1850 s women fight for the vote. There efforts are real important.

In the beginning womens vote and the black vote were fought for together because suffragettes were originally part of the abolitionist movement. Frederick Douglass was a famous former slave and speaker and abolitionist and had been a member of the same groups until the movements split apart to focus on they're own interests.

Some states have given the vote to women in the 19th century but the national vote was not given to women until 1920, the nineteenth amendment was ratified which gave women the right to vote in the constitution. California allowed women to vote in 1911 but some states had already allowed women for voting by then all of the leaders of the movement were died. Like Stanton and Anthony.

In 1917 Many women were arrested, jailed, and beated for protesting of the right to vote some were given nothing but food with worms and filthy water. One of the women alice Paul were leader of National Women's Party, she was committed into a psychiatric ward for being a suffragette and was reportedly force fed thru a tube when she went on a hunger strike. This was made into a movie starring Hillary Swank, called Iron Jawed Angels.

At least: 4- missing commas: appositional phrases, with conjunctions, instead of conjunctions 1- adjective/adverb confusion.

2- Capitalization errors

2- Subject Verb agreement problems
1- missing apostrophe
2- there/they're/their
3- wrong prepositions
4- Run-ons
1- missing set of quotation marks

3- Verb tense problems
1 - missing quotation marks
1- to/too/two
1- commonly misspelled word from vocab
1- awkward sentence, could use a rewrite
Extra credit: 1- passive voice, 2-missing articles.

Main ideas:
Paragraph 1
Paragraph 2
Paragraph 3
Paragraph 4
100. Write a structured and organized paragraph using third-person voice on "formal language": what is it, what are its parts, how do you recognize it, and when do you use it?

